

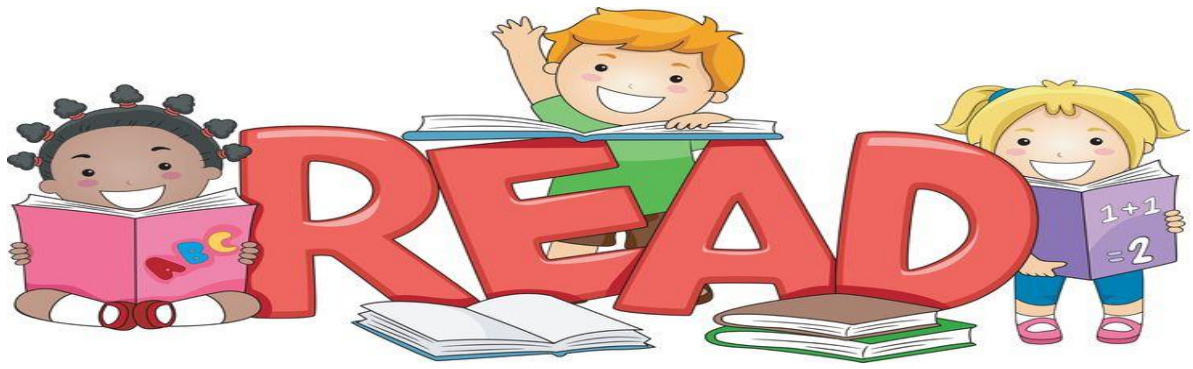
# Playgroup

## Summer Skills



## Packet





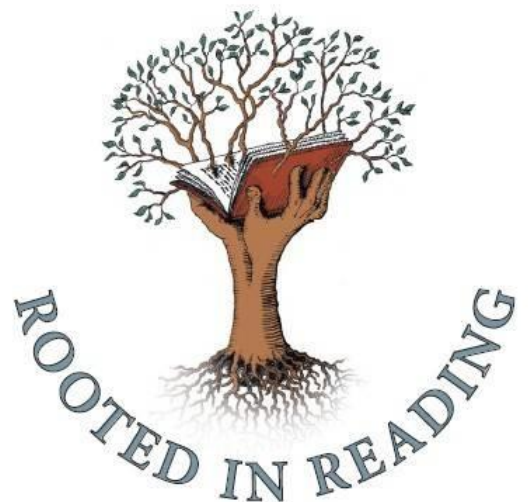
## Why is Reading aloud to Children Important?

It helps them acquire the information and skills they need in life, such as:

- Knowledge of printed letters and words, and the relationship between sound and print.
- Meanings of many words,
- The variety of writing styles.
- The world in which they live.
- The difference between written language and everyday conversation.
- The pleasure of reading.

## Strategies for Reading Aloud

- Make reading enjoyable by choosing a comfortable place to read.
- Establish a pattern of reading frequently to your child.
- Help children learn as you read.
- Ask children questions as you read.
- Encourage children to talk about the book.
- Read different kinds of books.
- Reread favourite books.





# Book Reading VS Book Sharing



## Book Reading

The adult reads the book to the child. The adult is the centre in the process.

## Book Sharing

The child assists the adult in telling the story. The child and adult share the reading process.

## Strategies That Encourage Shared Reading

Teach children about books:

- Know how to handle them appropriately.
- Recognize book features such as the front and back covers, and the top and bottom of the book.
- Understand that the book has a title.
- Recognize that the printed letters and words (in English) run from left to right and from top to bottom.
- Prior to reading the book, page through it with the child.
- If reading a favourite, ask the child to recall what happens in the book.
- If reading a new book, ask the child to make predictions.
- What do you see in the pictures?
- What do you think this book is about?
- What do you think will happen in the book?
- Listen to the child's answers.
- While reading the book prompt the child to talk about the book. Ask what, when, where, why and how questions.
- Relate events in the book to activities and events in the child's life.

Remember when we....?

Have you ever seen ....?

When was the last time you felt ....?

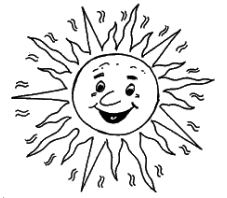
What's your favourite ...?

- Allow time for the child to respond.
- Give the child appropriate feed back
- Expand the child's response.



**Most Importantly- Let them Enjoy Themselves!**

# Fun Learning Activities



Dear Parents,

Help your child observe, explore and learn by doing the following activities.

## Will it float or sink?

Let your child conduct experiments with items in a pan of water. What sinks? What will float? You can set out items or she/he can find for herself. Examples; block, toy, ping pong ball, coin, spoon, feather, cork, etc. A fun item for children to experiment with is whole fruit. Will it sink or float? You may be surprised!

## Water Play:

Set up a place inside or out, where your child can play in water.



A large dish pan works well, as does a small swimming pool or infant tub. Below are a variety of items you can give your child to experiment with in the water.

**Sponges-** Give your child a number of different sized sponges to fill and squeeze in the water.

**Soap-** A dish of soap adds a fun element to water play.

**Measuring cups-** Your child can experiment with measuring cups to see how many cups of one cup fit into a larger cup.



## Exploring rain with your senses:

- Have your children explore rain with all of his/her five senses.
- Let him/her stand near the open windows and doors to smell the wet earth.
- Have him/her hold out his/her hands and touch the rain, what does it feel like?
- Listen to the rain, what does it sound like as it hits different objects? E.g. tin tray, plastic sheet, wooden table etc.
- Look outside when it is raining, how does the view differ from when the sun is out?

### Go for shopping:

Take your child to the market help his/her select his/her favourite fruits and make a fruit salad with them. Help them wash, peel, chop with plastic knives.

### Keep our Earth clean:

Encourage your child:



- To use litter bags and garbage cans.
- To help clean up your neighborhood or backyard, starting with your child's room.
- To never litter, especially on or near water.
- By taking your child on a trip using public transport, train, auto rickshaw or bus. It can be a novel and exciting experience for you and your child.

### Using resources wisely:

- Encourage your child to turn off lights when they are not needed, to conserve energy.
- Use real plates instead of disposable plastic or paper plates.
- Use less water to water lawns, or when taking shower or a bath, encourage your child to turn off the taps after using water.
- Plant seeds to grow some of your own food. Starting with herbs; coriander and mint, is a good idea.
- Help your child to plant a tree to keep our earth green.
- Recycle grocery bags, encourage your child to select a cloth bag to reuse. It's a good idea to keep a cloth bag hanging in the car all the time.
- Help your child to recycle bottles, papers and cans and use these to pot plants, make pencil holders and storage boxes for his/her friends.



*Have a relaxing, fun filled vacation!*

# Number Activities

**Please do one activity per day with your child.**

- Count out loud to 20
- Find 5 circles and three triangles in your house
- Sort your silverware
- Find something in your house that is longer than your shoe and something shorter than your shoe
- Find 6 green things and 4 red things in your house. Draw them.
- Find something in your house that has numbers written on it, circle all the numbers.
- Count the pair of shoes you have.
- Count nine pieces of cereal
- Find 2 things that are shaped like a rectangle
- Find something that is shaped like a circle

# Phonic Activities

**Please do one activity per day with your child.**

- Listen to the phonic songs everyday
- Say phonics with actions
- Find three things in your house that begin with "b" and draw them.
- Circle the letters in the English newspaper. Tell someone the letters you circled.
- Try to write your name.
- Cut out different letters from old magazines with plastic scissors and make a collage

Note: Children have done first three groups of phonics in school. Kindly revise these only.

Group 1: s, a, t, i, p, n

Group 2: c k, e, h, m, d

Group 3: g, o, u, l, f, b

# Fine Motor Skills Activities

**Please do the following activities to enhance your child`s fine motor skills**

- Modeling clay or play dough. Create things by, rolling, squeezing, pinching, flattening, stretching. (Use these words to increase vocabulary as well).
- Cutting activities with a variety of media. Newspaper strips are always easy; just requiring a 'snip' to cut away a piece. Try whole sheets of newspaper, construction paper, pages torn from magazines, wrapping paper scraps, old greeting cards.
- Pasting and gluing a variety of media such as paper, material, glitter, buttons, magazine pictures, wrapping paper, tissue paper, cellophane, foil, yarn, cotton balls. Use glue sticks or white glue, which requires some squeezing.
- Finger painting on a newspaper or paper. Paint with a brush and water in the summer using sidewalks and walls.
- Spreading jam, margarine, cream cheese on crackers, pita, bread using a plastic knife.
- Folding washcloths, small baby blankets, towels, pillowcases. They won't be perfect, but appreciate the effort and skills your child is gaining!
- Use measuring spoons of different sizes to put objects from one container into another (rice, salt, water, dirt, pebbles, dried beans, etc.)
- Use tongs to pick up small items in a bowl and place in another bowl.
- Use paper to fold, crumple.
- Give your child envelopes and small slips of paper to place inside.
- Give your child plastic cups to practice pouring skills.

**Happy Holidays**